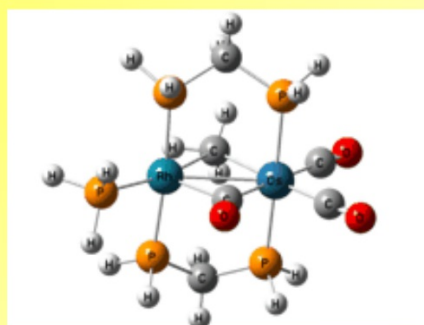


# Chemistry 2 Honors

## Unit 1



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# Objectives

- Classify matter according to the differences between elements, compounds, and mixtures.
- C-1.4 Design a scientific investigation with appropriate methods of control to test a hypothesis (including independent and dependent variables), and evaluate the designs of sample investigations.
- C-1.6 Evaluate the results of a scientific investigation in terms of whether they verify or refute the hypothesis and what the possible sources of error are.
- Classify properties and changes as physical or chemical in nature.

# Introduction to Chemistry

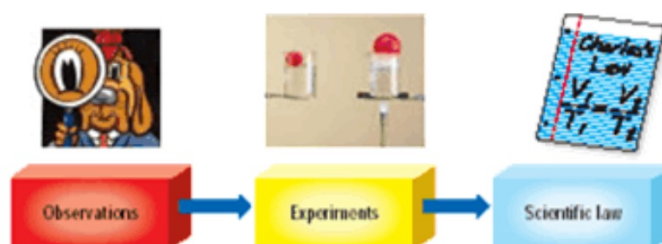
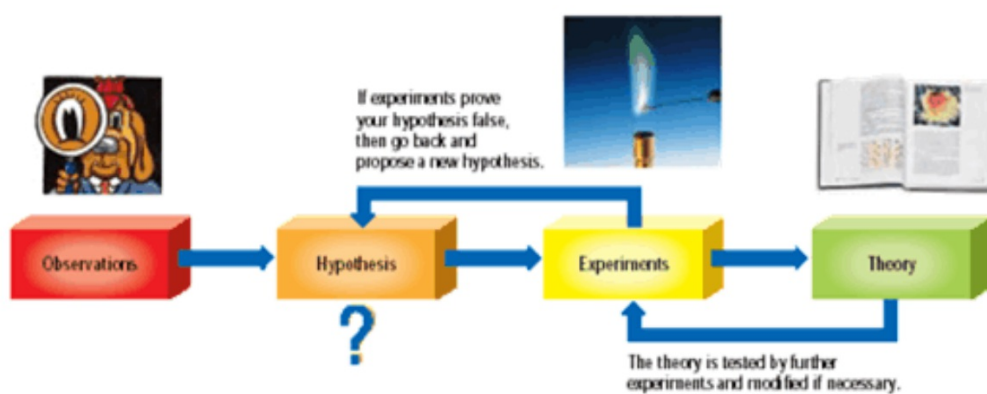
- Chemistry –
  - The study of matter (composition and changes)
- Matter –
  - Anything that has mass and occupies space
- Why study chemistry?

- Where is chemistry around us?
- Describe the scientific method, and give an example of it being applied. Be prepared to share.

# 1

## SCIENTIFIC METHOD AND LAW

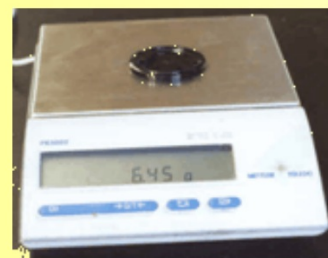
ADDISON WESLEY CHEMISTRY



Video



# Matter and Change



- Mass –
  - The amount of matter a sample contains.
- Substance (or pure substance) –
  - Matter that has a uniform and definite composition.
- Physical Property
  - A quality that can be observed or measured without changing the sample's composition.

- Physical Change -
  - An alteration of matter that occurs without changing its composition.
- Chemical Property -
  - The ability of a substance to undergo a chemical reaction
- Chemical Change (or Reaction) -
  - The changing of one or more substances into new substance(s).

Activity





## Physical Change

## Chemical Change

Melting

Cooking

Dissolving

Milk spoiling

Bomb Exploding

Burning

Boiling

Rusting

Water evaporating

Tea dissolving

Cutting

Shredding

Freezing

Firefly glowing

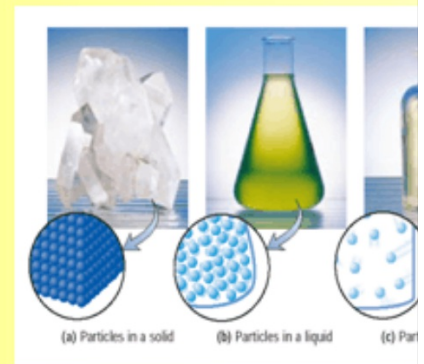
Rain Falling

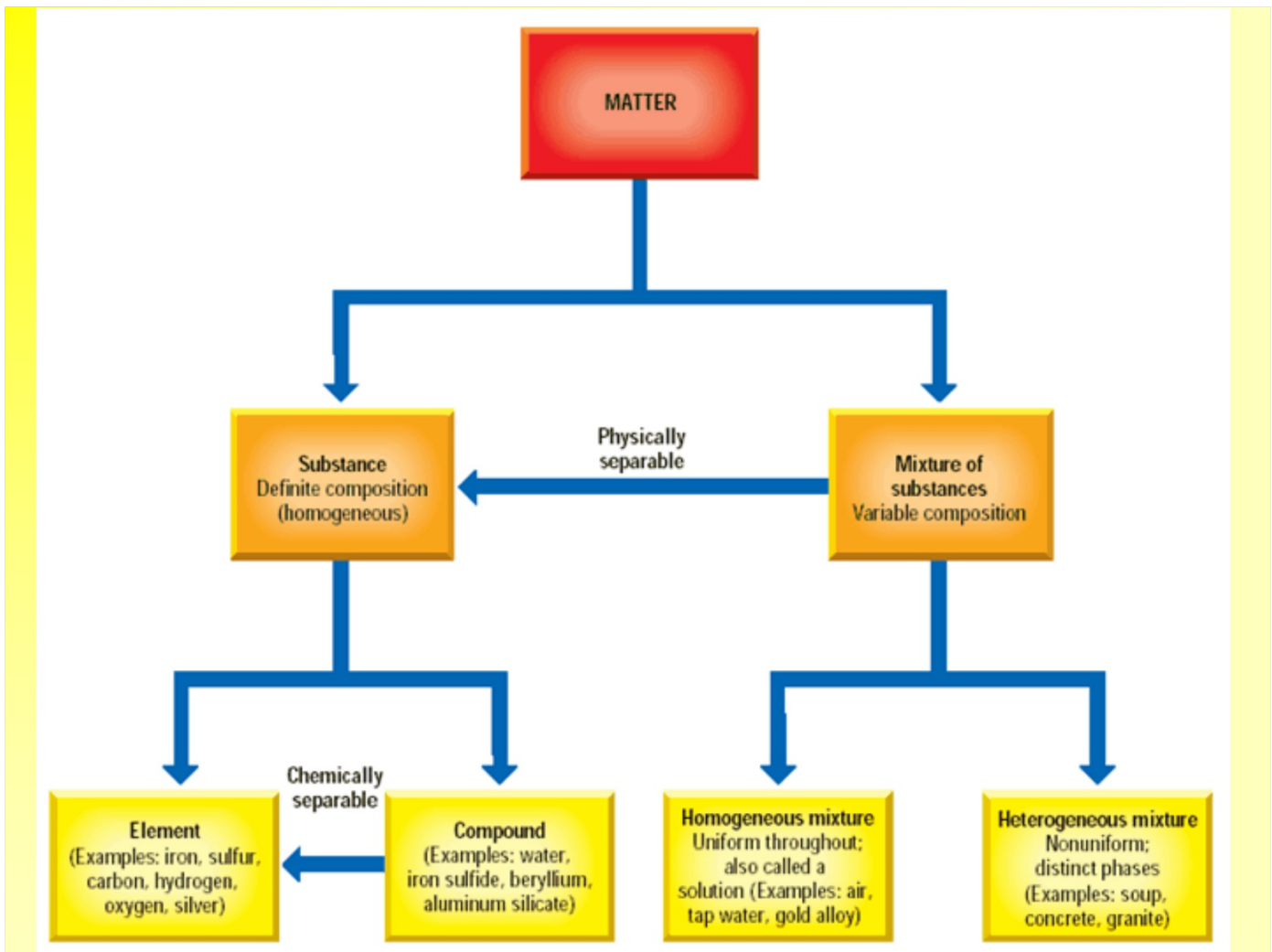
## Objectives

- Identify and distinguish the three states of matter.
- Classify matter as element, compound, heterogeneous mixture, or homogeneous mixture.
- Identify the major components of a chemical equation.
- Use scientific notation to express scientific measurements.

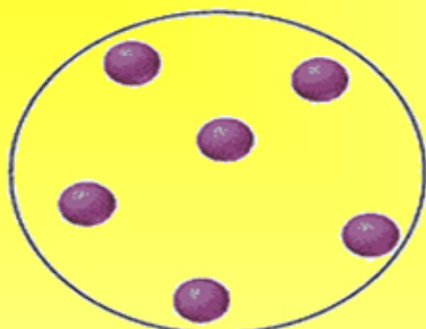
# States of Matter

- Solid
  - Definite shape, definite volume, nearly incompressible
- Liquid
  - Indefinite shape, definite volume, nearly incompressible
- Gas (vapor)
  - Indefinite shape, indefinite volume, easily compressible

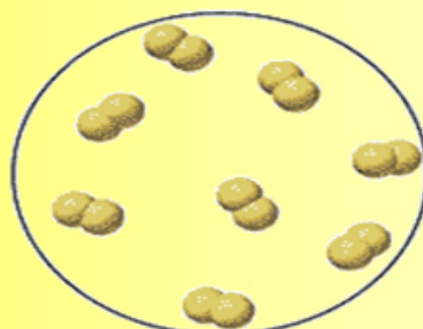




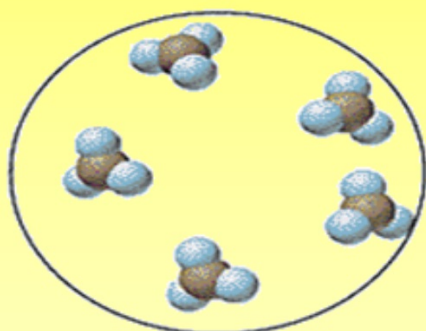
# Elements, Compounds, Mixtures



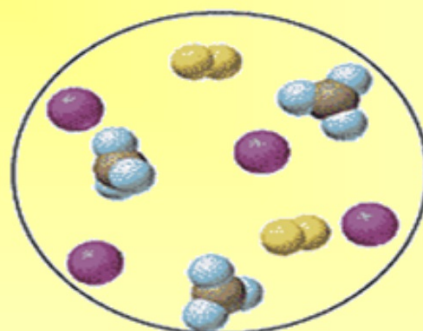
**A** Atoms of an element



**B** Molecules of an element



**C** Molecules of a compound



**D** Mixture of two elements and a compound

Elements

Compounds

Heterogeneous Mixtures

Homogeneous Mixtures

tea	water	silver	air	rock	steel	soda
concrete	gasoline	steel	salt	blood	gold	
carbon	chicken noodle soup	sugar	paper	copper	rust	vinegar



- What are the reactants?

$\text{C}_2\text{H}_6\text{O}$  and  $\text{O}_2$

- What are the products?

$\text{CO}_2$  and  $\text{H}_2\text{O}$

- Can you balance the equation?

- Law of Conservation of Mass –

– Mass is neither created nor destroyed in chemical reactions (it is conserved).



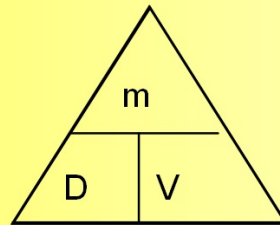
# Properties of Matter



- Density –

- The ratio of mass to volume:

$$D = \frac{m}{V}$$



- Examples:

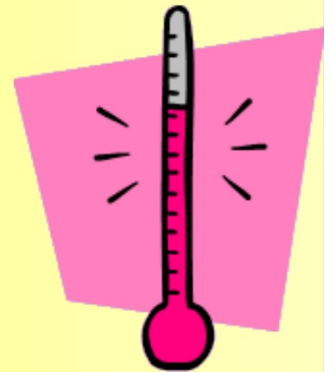
What is the density of a sample with a mass of 24.9 g and a volume of 11.8 cm<sup>3</sup>?

What is the mass of a sample with a volume of 35.9 mL and a density of 2.18 g cm<sup>-3</sup>?



## Temperature –

- Measure of the average kinetic energy of the particles in a sample.
- Temperature scales
  - Celcius -  $0^{\circ}\text{C}$  is the freezing/melting point of water and  $100^{\circ}\text{C}$  is the boiling point of water.
  - Kelvin – no negative temperatures.
    - $\text{K} = ^{\circ}\text{C} + 273.15$
    - $^{\circ}\text{C} = \text{K} - 273.15$



- Examples –

Normal body temperature is  $98.6^{\circ}\text{F}$ , which is  $37^{\circ}\text{C}$ . What is that in Kelvin?

The boiling point of helium is approximately  $4\text{ K}$ . What is that in  $^{\circ}\text{C}$ ?